WRITING WEB AND VIDEO HITS FOR PHYSICAL GEOLOGY LECTURE CLASSES
(Revised 7/15)
(Change: This assignment is due almost every Wednesday for MW Classes OR every Tuesday for the TuTh classes; will not accept a week late)

1. Constant exploration of the internet is important for all sciences, including geology.
2. For every Unit Study Guide, there will be a web hit site OR a video hit site from which you a unit written assignment.
3. These unit assignments will be graded by a rubric and 11/12 of these unit assignments are equivalent to more than one exam (see your Physical Geology 1303 Report Card for details).
4. The URLs for these sites are located on the DMC-Kramer’s Personal Homepage - Geol 1303 site so you do not have to type the in URL – just click the icon. (see explanation below).

PHYSICAL GEOLOGY 1303
UNIT 1 Study Guide
(Revised 1/15)
Chapter 1 Understanding Earth – A Dynamic & Evolving Planet

For any Unit Web Hits and Unit Web Videos, go to the “DMC HOME” website; in Search box –type “Geology”, select “Vernon Kramer”, scroll down to GEOL 1303, select “Syllabus”, select “Web Hit Links”, later then the select “Video Web Hits”, click on icon of interest for web sites

OR: go to DMC Home website, select “Degrees, Certificates, Courses”, scroll down to Natural Sciences and select “Geology”, select “Faculty Listings”, select “Walter Vernon Kramer”, find “Geol 1303”, select “Syllabus”, and there you can find the “web hit links” click on icon of interest for web sites and then to “Web video hits”, click on icon of interest for video site

[IF NONE OF THE WEB SITES COME UP, YOUR COMPUTER PROBABLY NEEDS TO BE REBOOTED (RESTARTED)]

5. YOU DO NOT NEED TO PRINT OUT THE WEBSITE, UNLESS YOU WANT TO

6. I will expect you to write interesting paragraphs about what you learned or liked about each of your Web site visit or Video site visit or answer questions per Unit. If possible, compare the subject to a personal past experience (at a college level of writing).

7. EVERY UNIT HAS ITS OWN SET OF WEB OR VIDEO HITS –Deductions for late papers

8. You can write your report on notebook PAPER (WILL NOT ACCEPT SPIRAL PAPER)

9. If printing the web hit page, make sure that you set the printer to only ONE PAGE, or you may get 60 pages.

10. Write your name, unit web hit number and class time (otherwise I will give someone else your credit).

GRADING RUBRIC ON BACK OF THIS PAGE

11. (Do not write and copy the text, I can also read what is on the web hit).

12. The writing must be clear, neat and concise IN BLACK OR BLUE INK OR PENCIL (no credit for green or red ink) preferred typed pages.

13. I want a minimum of two paragraphs, each with a minimum of three complete sentences with correct spelling and punctuation for the 10 points maximum.

Learning to write meaningfully about material you learn from the internet is a critical, useful skill. Plagiarism is severely frowned upon in education and in all job markets!
## GRADING RUBRIC FOR WEB/VIDEO HITS 2015

(Revised 1/15) Rubric for Written communication:

<table>
<thead>
<tr>
<th>Category</th>
<th>10 points – Reaches Expectations</th>
<th>8 point – Nears Expectations</th>
<th>3 points – Below Expectations</th>
<th>0 points – Not Acceptable</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Message appropriate for assigned purpose of self expression</td>
<td>Very appropriate and effective for purpose, and excellent self expression</td>
<td>Content adequately appropriate/effective for purpose, occasional self expression</td>
<td>Content inappropriate for purpose, little self expression demonstrated</td>
<td>Failed to meet assignment purpose; just copied material from sites</td>
</tr>
<tr>
<td>B. Clear &amp; coherent organizational structure</td>
<td>Clear organization pattern; easily followed</td>
<td>Reasonably organized; logical progression of ideas</td>
<td>Rambled; organization difficult to follow; lacked unity</td>
<td>Repetitive ideas; impossible to follow; <strong>used red/green ink; spiral paper</strong> Handwriting difficult to read</td>
</tr>
<tr>
<td>C. Main points fully supported (details, examples, figures, etc.)</td>
<td>Multiple examples, etc; memorable details that support central idea</td>
<td>A few clarifying details/examples, etc. to support central idea</td>
<td>Lacked adequate number of details to support central idea</td>
<td>No details provided or those evident failed to support central idea</td>
</tr>
<tr>
<td>D. Language: - word choice - grammar - transitions Accurate, clear and vivid, correct spelling</td>
<td>Memorable word choices; vivid imagery created strong impressions; clear well-defined terminology. Varied sentence structure; grade level grammar usage – no grammatical errors; multiple transitions. No spelling errors</td>
<td>Some memorable words; vocabulary varied and easily understood; some variety in sentence structure; transitions adequate for material; satisfactory grammar used. One spelling error</td>
<td>Limited word choice; somewhat repetitive; words ambiguous Poor grammar; limited variety in sentence structure; lacked adequate number of effective transitions. 2 spelling errors</td>
<td>Redundant word choice. Not grammatically correct. Word choice consistently poor/ inappropriate (slang, biased, etc.) No variety in sentence structure. No transitions or+3 spelling errors</td>
</tr>
</tbody>
</table>

E. Due Date

| On time (if late minus 3 point) | On time (if late minus 3 point) | On time (if late minus 3 point) | Late |

Any category of the above rubric can raise or lower your number of points assigned as a grade.