UNIT 2 Web Site - Gulf of Mexico Research Paper
Team Paragraphs from Hypoxia Website (worth 10 points)

Revised 8/15: -

(A copy of this is also with your Unit 2 lecture notes)

Paper worth 8 points for your acceptable individual paper plus 2 (two) extra credit point if all team members turned in acceptable papers

Read the website below about the hypoxic zone. You will notice an inserted text with 4 “bullets” entitled: “What Can be Done to Remedi ate the Problem?” (see also back of Study Guide)

http://serc.carleton.edu/microbelife/topics/deadzone/ dead zones in GOM

Each team member is to choose one of 4 solutions to reducing hypoxia derived from the waters of the Mississippi River. Be sure to title the bullet of the solution that you are addressing. Be sure to include names and seat numbers of your team AND MAKE COPIES FOR YOUR TEAM MEMBERS

Write at least three paragraphs of multiple sentences (preferred typed) explaining realistic obstacles that we must be overcome to make the solution work in the real world. If you have another possible solution to the pollution problem, please include it.

Proper English, spelling and punctuation is mandatory. See Study Guide “Rubric for Aspect 2 – Written communication” that I will use for scoring. REMEMBER, DO NOT PLAGERISE OTHER PAPERS WHICH WILL RESULT IN A ZERO. (See back of Study Guide)

Keep in mind the following statistics and observations:
- This river empties into the Gulf of Mexico and drains 31 states and 2 provinces of Canada and thousands of cities and towns, with a population of over 55 million. (Is this cooperation possible?)
- The 1.2 million square miles of land is occupied mostly by farming and ranching and covers 40% of the continental US land mass. (What burden would you place on them?)
- This river basin is also subjected to massive floods, dust storms and tornadoes (which will sweep many pollutants into the river).
- Not everyone is deeply concerned about the environment but more interested in feeding their family and saving as much money as possible!

As you can imagine, writing and enforcing laws that doesn’t destroy our economy will not be easy.

PAPER DUE CLASS FOLLOWING EXAM 1
See your Unit 2 - GOM Study Guide for grading rubric (page 14)