LEARNING OUTCOMES JOURNEY
INSTITUTIONAL INVENTORY

The purpose of this inventory is to assist Del Mar College in establishing, assessing, and using Student Learning Outcomes: specific, measurable indicators of what students should know or be able to do at the completion of learning milestones.

1. STAGE of the JOURNEY:
When did Del Mar College begin its Student Learning Outcomes Journey?

At what stage would you characterize Del Mar College's Student Learning Outcomes Journey to date?

- Conceptual stage
- Making good progress
- Off to a good start
- Close to completion

If you checked other, please type your answer here.

Are you at the stage you feel Del Mar College should be?

- Yes
- No

If you answered No, please answer why not?

2. MOTIVATION:
What are the "primary drivers" that are motivating Del Mar College to undertake a Student Learning Outcomes Journey?
3. PARTICIPANTS:

Consider the following groups and indicate which you have been involved in or which are needed for the future success of your Learning Outcomes work:

- Board of Regents
- Executive Administrator(s)
- Institutional Researcher(s)
- Full-time Faculty
- Adjunct (part-time) Faculty
- Student Services Staff
- Students
- Business/Industry Advisors
- External Consultants
- Others

If you checked other, please type your answer here.

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Do you have all the participants needed for Del Mar College's Learning Outcomes Journey to be successful?

- Yes  
- No

If you answered No, please answer why not?
4. **LEVEL of IMPLEMENTATION:**

*Indicate the level of implementation that your institution has achieved for each of the following items:*

**DEFINE:**

Del Mar College has agreed on a set of learning outcomes that students should achieve upon completion of work at the following levels:

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<td>a) Course</td>
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<td>b) Program/Discipline</td>
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<td>c) General Education Core</td>
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<td>d) Degree/Certificate</td>
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<td>e) College</td>
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Comments

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**DEVELOP:**

Del Mar College has integrated learning outcomes into our curriculum (i.e., developed a comprehensive set of curriculum components corresponding to each of the learning outcomes).

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Comments

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**DELIVER:**

Del Mar College offers learning opportunities relevant to the specified learning outcomes via a performance-based curriculum model using best practices in pedagogy and multiple modes of delivery.

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Comments
Del Mar College has agreed on how to assess student achievement of learning outcomes using approaches that extend beyond traditional grades, credits, and certificates/degrees.

- Low  - Med Low  - Medium  - Med High  - High

Comments

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**DISSEMINATE:**

Del Mar College informs students about the results of their learning assessments, shares our results with colleagues within the institution, and makes public the outcomes of our summative outcomes assessments.

- Low  - Med Low  - Medium  - Med High  - High

Comments

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**How would you rate the current overall status of Del Mar College's Learning Outcomes implementation?**

- Low  - Med Low  - Medium  - Med High  - High

Comments

Continue
5. ASSESSMENT:

a) Indicate the level(s) at which Del Mar College systematically assesses student achievement of Learning Outcomes:

Level of Assessment:

1. **Individual student level (results shared with students)**
   - [ ] None  [ ] Some  [ ] All
   - Comments

2. **Classroom level**
   - [ ] None  [ ] Some  [ ] All
   - Comments

3. **Course level**
   - [ ] None  [ ] Some  [ ] All
   - Comments

4. **Program level**
   - [ ] None  [ ] Some  [ ] All
   - Comments
5. Institutional level

Comments

IMPROVE/INNOVATE:
We routinely use results from our learning outcomes assessments to improve curriculum and support services to students.

Comments

b) Indicate the types of assessments that Del Mar College systematically uses to assess student achievement of Learning Outcomes:

Types of Assessment Used to Assess Student Learning Outcomes

Direct Assessment
(check all that apply)

- Standardized tests
- Externally reviewed exhibitions and performances
- Portfolio assessment
- Course-embedded assessment
- Capstone experience
- Pre-test/Post-test evaluation
- Locally developed tests
- Other

If you checked other, please type your answer here.

Indirect Assessment
(check all that apply)

- Grades
- Course progression and success
- Transfer success rates
- Job placement rates
- Student surveys
- Alumni surveys
- Student focus groups
- Curriculum/syllabi review
- External evaluator(s)
- Other
If you checked other, please type your answer here.

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**c) Indicate the level of recognition and alignment of learning outcomes at Del Mar College.**

**Student learning outcomes are clear and well recognized throughout the institution.**

- Low  
- Med Low  
- Medium  
- Med High  
- High

**Explanation**

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**Program and course assessments align with institutional outcomes.**

- Low  
- Med Low  
- Medium  
- Med High  
- High

**Explanation**

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**Learning Outcomes guide how a program or course will be taught.**

- Low  
- Med Low  
- Medium  
- Med High  
- High

**Explanation**

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**Assessment is consistently integrated into the teaching and learning process.**

- Low  
- Med Low  
- Medium  
- Med High  
- High

**Explanation**
6. **BARRIERS to IMPLEMENTATION:**

*Rate the following barriers to integrating Student Learning Outcomes (SLOs) at Del Mar College.*

a. Lack of agreement on SLOs

- Not a Barrier
- Minor Barrier
- Major Barrier

**Explanation**

b. Lack of useful best practice models

- Not a Barrier
- Minor Barrier
- Major Barrier

**Explanation**

c. Inadequate funds for SLO activities

- Not a Barrier
- Minor Barrier
- Major Barrier

**Explanation**

d. Inadequate time for SLO activities

- Not a Barrier
- Minor Barrier
- Major Barrier

**Explanation**

e. Lack of appropriate assessment tools

- Not a Barrier
- Minor Barrier
- Major Barrier

**Explanation**
f. Lack of support from administration

- Not a Barrier
- Minor Barrier
- Major Barrier

Explanation

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g. Lack of buy-in from faculty

- Not a Barrier
- Minor Barrier
- Major Barrier

Explanation

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h. Faculty fear of punitive use of outcomes data

- Not a Barrier
- Minor Barrier
- Major Barrier

Explanation

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i. Lack of buy-in from students

- Not a Barrier
- Minor Barrier
- Major Barrier

Explanation

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j. Lack of buy-in from employers

- Not a Barrier
- Minor Barrier
- Major Barrier
k. Challenge of integrating SLOs into liberal arts/transfer programs

- Not a Barrier
- Minor Barrier
- Major Barrier

Explanation

l. Challenge of integrating SLOs into career/technical programs

- Not a Barrier
- Minor Barrier
- Major Barrier

Explanation

m. Other barriers:

Explanation

7. NEXT STEPS:

Identify what steps are needed to advance the Learning Outcomes Journey:

Individual

What next steps should I personally take to promote the Learning Outcomes Journey at Del Mar College?

Institution

What next steps should Del Mar College take to advance its Learning Outcomes Journey?
If you have completed this survey and do not need to make any changes, please press the SUBMIT button only once.

Submit