Overview: Supplemental Instruction (SI) is an academic assistance program which helps students enrolled in historically difficult courses, such as College Algebra, Biological Concepts, Real Estate Principles, and Accounting, earn higher grades and complete the courses successfully. SI targets difficult high-risk courses (typically, classes that exceed a 30% rate of grades of D, F, or W) rather than at-risk students. Peer-facilitated study sessions are led by SI leaders who are trained students who have successfully completed the course. SI is overseen by an SI Supervisor who is responsible for identifying high-risk courses and obtaining faculty support in selecting the student SI leaders.

- SI builds peer-oriented learning skills, teamwork, and networking with focus on academics. Successful students see their academic goals within reach and stay in college.

- SI leads to long-term independent learning by teaching skills that can be used throughout the student’s career: note-taking, vocabulary, anticipation of test questions, memory aids, critical thinking and reasoning.

The goals are:
1. Improve graduation rates of students.
2. Overall GPA improvement (after taking SI courses).
3. Higher performance rate in SI course.

- Standards of Best Practices:
  1. Designated by U.S. Department of Education as an Exemplary Education Program, SI is the only one validated as improving student academic achievements and graduation rates.
  2. Used in hundreds of institutions and 14 countries.
  3. Supports effectiveness in significant data/research.

- Some additional expenses for SI leaders and SI supervisor. Approximately $1,700 per SI leader and $70,000 per year for SI supervisor if one is hired. However, some duties could be absorbed into existing positions. Requires additional study.