Fact Sheet
Portfolios

Overview: A portfolio is a means by which students can build an authentic product that consists of a collection of academic work that reflects the quality of their efforts, i.e., their competencies in meeting learning outcomes. Portfolios include a reflective element that allows students to create a better understanding of their individual skills. The portfolio can be used to review learning across multiple levels as well as to promote students professionally.

- A portfolio increases engagement of the learner in collecting, evaluating and interpreting their learning over time, across disciplines, and in constructing new meanings.

- Students have a more accurate picture of their accomplishments and become invested in their own learning and motivated in reaching academic and career goals.

- The goals are:
  1. Demonstrated skills in reading, writing, speaking, listening, and critical thinking, and computer literacy.
  2. Students will understand the interrelatedness of core curriculum they are required to take to help them develop basic intellectual competencies.

- Standards of Best Practices:
  1. Assessments lead to changes in classroom practices.
  2. Portfolios lead to greater student accountability.

- Expenses related to technology, faculty and staff development, and some potential for part-time personnel.