The SACS reaffirmation of accreditation project requires a lot of time, energy, and hard work. But it’s important to remember that the Southern Association of Colleges and Schools is a voluntary association made up of our colleagues at some 800 institutions similar to our own. And if the reaffirmation process is done properly, it provides an excellent opportunity for introspection and self-improvement.

In fact, reaffirmation of accreditation should be a growth experience that prods us to do things that would need to be done whether SACS existed or not. Already the compliance audit conducted this spring has directed our attention toward some areas that need our consideration before we submit our compliance certification document a year from now.

If we take care of these areas of concern during this process, we’ll emerge as a stronger institution when SACS reaffirms our accreditation in June of 2011. Consider that by that time our College will have developed a strategic plan, reviewed and reaffirmed its mission statement, and shored up its assessment process, as well as much more.

In short, the reaffirmation process doesn’t take us away from our work—it IS our work as long as we can turn the final result to the good of the institution. So, let’s take this process seriously and look on it as an opportunity to examine everything we do. In the end, we’ll have a stronger and more effective institution.

Marjorie Villani
Interim Vice President of Instruction
SACS Liaison

SACS Website Rollout

SACS 2011 unveils its website, where you can monitor the development of the compliance certification report and the QEP, review minutes of SACS meetings, read the archives of the monthly newsletter, and generally keep up with all things SACS. Check it out at: http://www.delmar.edu/sacs2011/index.html.
The Southern Association of Colleges and Schools encourages broad participation in the reaffirmation of accreditation project.

In general, the compliance certification document is an administrative project, and the Quality Enhancement Plan (QEP) is a faculty project.

Here are some of the many people who are hard at work on the SACS project:

Many other members of the Del Mar College community are contributing to the SACS reaffirmation project, as well: the writers.

Responses have to be produced for each of the almost 80 SACS Core Requirements, Federal Requirements, and Comprehensive Standards. Some of the responses are relatively short; others are lengthy.

This challenging task is currently being accomplished by an as yet anonymous group of administrators, staff, and faculty members working behind the scenes.