From the SACS Liaison

On the second page of this newsletter you’ll find an update on the progress of Del Mar College’s Quality Enhancement Plan. In an effort to strengthen the plan, we focused an entire day of the Summer Academy on the QEP. “QEP Day” was a rich, collaborative effort that produced some concrete steps toward increased success in math for Del Mar College students. I offer my appreciation to all who participated in “QEP Day.”

In the meantime, the other half of Del Mar’s reaffirmation continues, the development of the Compliance Certification Report. A large team of administrators and faculty members continues to produce their assigned drafts of the college’s response to 73 Core Requirements, Comprehensive Standards, and Federal Requirements that the Commission on Colleges has determined are essential to a healthy institution of higher education.

Our goal is to compile the complete first draft by August 17, the day of convocation. The fall will be used for extensive review, revision, and editing, with an eye on the completion deadline of March 15, 2010.

The QEP and the Compliance Certification are two formidable requirements for maintaining SACS accreditation. I’m confident that the process will affirm the quality of our school while it indicates areas that need improvement. My thanks to all who are involved in keeping the process on track.

Marjorie Villani
Interim Vice President of Instruction
SACS Liaison

You can find a great deal of information about the SACS reaffirmation of accreditation project at Del Mar College, including committee memberships, meeting minutes, and calendars, by linking to:

www.delmar.edu/sacs2011/index.html
An important element of the reaffirmation of accreditation of every institution in SACS’ Commission on Colleges is the development of a QEP or Quality Enhancement Plan. All member institutions are required to develop, test, and receive approval from SACS for an ongoing program of institutional improvement that can be implemented and tested for effectiveness.

Del Mar’s QEP has been in development for several years and an entire day of the Summer Academy was devoted to it. Participants from Math and other departments worked with administrators and the QEP committee to develop four objectives that support the goal of the improvement of completion rates of the developmental math sequence:

**Objective 1:** Increase the rate of initial enrollment into developmental math immediately after placement determination.

**Objective 2:** Decrease the number of students who withdraw or stop attending their developmental math courses.

**Objective 3:** Increase the rate of successful completers in developmental math courses.

**Objective 4:** For students needing a subsequent developmental math course, increase the rate of enrollment in the next semester.

We’re still working on how we’ll get there, but if we can achieve these four worthy objectives, we will have taken a significant step toward enhancing our students’ educational experiences at Del Mar College.

Dr. Patricia Walter  
QEP Faculty Coordinator  
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For More Information About SACS:  
www.sacs.org