Course Information

College Year: 2011-2012

Prerequisites: RNSG 2313, 2160, 1343, 1162, ENGL 1301, Phil 2306

Concurrent : RNSG 2161, 2101, 1166, ENGL 1302

Credit/Contact Hours : 1 Semester Credit Hour
Course Placement : Semester 4, Year 2 (REM : R3, E3, M3)

Faculty Contact Information

Shari Stoops, MSN, RN
Office : HS 3.324
Office Phone : 361–698-2883
Cell Phone : 361-728-7800
Email : sstoops@delmar.edu

Course Description

Study of concepts related to the provision of nursing care for high risk childbearing families with emphasis on judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. The student further develops knowledge in the role of the professional nurse as a member of the profession, provider of patient-centered care, patient safety advocate, and member of the health care team. Students will be expected to integrate knowledge of pharmacology, nutrition, math proficiency, and communication skills. Failure of RNSG 1153 will prevent completion of the fourth semester and graduation.

The teaching/learning philosophy for this course, as for any course in the DMC Nurse Education Department is delineated in the program philosophy printed in the Handbook for Nursing Students (see www.delmar.edu/rn).

The DMC/Nurse Education organizing structure serves as the framework for this course. The nursing process is the method used to plan and implement care to the client.

Student Learning Outcomes

Upon successful completion of RNSG 1153 the student will demonstrate competencies as follows:

Member of the Profession: Exhibit caring behaviors that reflect commitment to growth and development of the role and function of the nurse.
1. Describes the therapeutic role of the nurse necessary to establish trusting, interpersonal relationships with childbearing families who are experiencing high-risk conditions.
2. Discusses interventions to meet the patient’s physical, social and spiritual responses to illness.
3. Discusses patient care with consideration to the rules and regulations affecting nursing practice.

**Provider of Patient Centered Care:** Demonstrate competency by accepting responsibility for the provision of safe, compassionate, evidence-based care to high-risk patients and their families.

1. Demonstrates clinical decision making by integrating critical thinking and the nursing process.
2. Describes therapeutic communication skills in the nurse-patient relationship.
3. Chooses nursing interventions according to the priority needs of clients.

**Patient Safety Advocate:** Advocate for a quality and safe environment for high-risk patients and their families.

1. Describes safe, competent, evidence-based care to patients who have high-risk pregnancy/neonatal conditions within the scope of nursing practice.
2. Explain the rationale for the various pharmacological and treatment modalities utilized in the nursing care of the high-risk pregnant/neonatal patient.
3. Identify safe, effective nursing care for individuals with respiratory, cardiovascular, hematologic, gastrointestinal, endocrine, urinary tract, immunologic, integumentary, sensorineural, neurologic, and musculoskeletal dysfunction during antepartum, intrapartum, postpartum, and neonatal periods.

**Member of the Health Care Team:** Participate in patient care administered by the interdisciplinary healthcare team.

1. Discusses collaborate of members of the interdisciplinary team, clients, and families to manage care for high-risk pregnant/postpartum/neonatal patients requiring advanced care.
2. Describes how to model the role of the professional nurse as a member of the health care team.
3. Describe methods for establishing and maintaining trusting, interpersonal relationships with patients and families, and interdisciplinary team members while incorporating caring behaviors.

**SCANS and DECs Curriculum Statement**

This course involves the interplay among The Secretary’s Commission on Achieving Necessary Skills (SCANS) and the Texas Board of Nursing Differentiated Essential Competencies (DECs) to effectively prepare graduates who will provide safe competent, compassionate care.

**General Course Overview**

Developed 8/29/2011
This course covers nursing care for families with high-risk issues during the antepartum, intrapartum, and postpartum period of childbirth and the high-risk newborn.

This is a guideline for reading and studying for the quizzes covering the following **Chapters: 11, 14, 16, 19** in Ward & Hisley *(required textbook for course)*

<table>
<thead>
<tr>
<th>Week</th>
<th>Chapter</th>
<th>Monday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>11</td>
<td>Objectives and introduction Perinatal loss Hyperemesis gravidarum</td>
<td>Quiz 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hemorrhagic disorders Preterm laborPremature rupture of membranes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hypertensive disorders Preeclampsia, Eclampsia, HEELP syndrome, Disseminated intravascular coagulopathies</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Premature rupture of membranes Hypertensive disorders Preeclampsia, Eclampsia, HEELP syndrome, Disseminated intravascular coagulopathies</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Multiple Gestation</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>11</td>
<td>Infections Hemoglobinopathies of pregnancy Respiratory complication</td>
<td>Quiz 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cardiovascular disease Diabetes in pregnancy The Thyroid gland and pregnancy</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Venous thrombosis/Pulmonary embolism Psychiatric complications during pregnancy</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Substance abuse in pregnancy Antepartum fetal assessment Special conditions/circumstances that could complicate pregnancy</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>14</td>
<td>Objective and introduction Dystocia Obstetric interventions Pharmacological induction of labor</td>
<td>Quiz 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Maternal conditions that complicate childbirth Complications of labor and birth associated with the fetus</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>14</td>
<td>Amniotic fluid complications Complications associated with the placenta</td>
<td>Quiz 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Collaboration in perinatal emergencies Perinatal fetal loss</td>
<td></td>
</tr>
</tbody>
</table>

Developed 8/29/2011
<table>
<thead>
<tr>
<th>Week 5</th>
<th>Chapter 16</th>
<th>Objectives and introduction to Postpartum hemorrhage, Hematomas, Puerperal (Postpartum) infections, Thrombophlebitis/Thrombosis, Postpartal Psychosocial Complications, Vulnerable populations</th>
<th>Quiz 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 6</strong></td>
<td>Chapter 19</td>
<td>Objectives and introduction to Adaptation of respiratory system, Cardiovascular adaptation, Thermogenic adaptation, Hematopoietic adaptation, Hepatic adaptation, Gastrointestinal adaptation, Genitourinary adaptation, Immunological adaptation, Psychosocial adaptation, Newborn behavioral states</td>
<td>Quiz 6</td>
</tr>
<tr>
<td><strong>Week 7</strong></td>
<td>Final exam</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**List of Textbook(s) and Required Readings**


Learning modules for each high-risk section on course website.

**Technology Requirements**

Blackboard Learning System: Each unit contains assignments available on Blackboard and student is responsible for completing the Student Blackboard Tutorial found on the following website:

[http://ecourse.delmar.edu/webct/logonDisplay.dowebct](http://ecourse.delmar.edu/webct/logonDisplay.dowebct)

Student is required to login to the course on a daily basis to monitor email. The student is to secure proper configuration of personal computers that support the Blackboard Learning System in order to complete assignments by scheduled due dates. Additional online resources are available through [www.delmar.edu](http://www.delmar.edu).

**Additional materials and supplies required**

Learning modules for each high-risk section are on the course website in Blackboard.

**Methods of Accomplishing Student Learning Outcomes**

Method of instruction includes online-instruction with learning modules and student reading.

**Student Evaluation and Course Requirements**

Developed 8/29/2011
Evaluation includes written examinations completed online. Basic skill competencies in Reading, English, and Mathematics are enveloped in course requirements. Remedial activities will be individualized for each student based on their exam scores.

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100 – 90</td>
</tr>
<tr>
<td>B</td>
<td>89 – 83</td>
</tr>
<tr>
<td>C</td>
<td>82 – 75</td>
</tr>
<tr>
<td>D</td>
<td>74 – 70</td>
</tr>
<tr>
<td>F</td>
<td>69 and below</td>
</tr>
</tbody>
</table>

**Grading Policy**

100% of the final grade is based on:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>80%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
</tbody>
</table>

A minimum grade of 75% and a letter grade of “C” is required to receive credit for this nursing course. The average of all exams grades must be 75% or higher to pass the course. Grades will be rounded for the final grade (74.5 = 75).

**Student Test Policy**

1. Attendance is required and students will not be allowed entry to classroom after exam has started.
2. All student possessions (backpacks, cell-phones, beverages, hats, study materials etc.) must be left at the front of the room or designated area 10 minutes prior to the start of the exam. The student may have a pen or pencil during the testing period. Only a “Basic Function” calculator is permissible and if necessary paper will be provided by faculty.
3. If you are going to be absent you must contact your instructor by phone or email prior to the scheduled exam.
4. Make up exams must be taken within 24-48 hours of absence and are subject to a ten (10) point deduction.
5. Make up exams will only be given at the discretion of the faculty member and can be a different version than that of the scheduled exam.
6. Exams or quizzes can be delivered in a written, online, or “clicker response system”. In the use of the “Clicker response system” or “scantron” grades will only reflect answers entered into the clicker response pad or scantron answer sheet.
7. Classroom exam reviews will be conducted at the discretion of the faculty. Students will not be allowed to take any notes during the review and desks must be cleared.
8. Individual exam reviews may be scheduled with the faculty during office hours and within 7 calendar days from the return of exam grades.
9. Any student achieving an examination grade of less than 75% must schedule an appointment with faculty within 7 calendar days from the return of exam grades.
10. Students must pass a dosage calculation test at 100% per level prior to the date of scheduled clinical. Failure to obtain a 100% will result in failure of the course.
11. Failure to follow policies can result in a zero for an exam.
12. Students are allowed one make-up exam per course.

The [Handbook for Nursing Students](http://www.delmar.edu/rn) details the Progression Policy for the department in case of a failure.

Developed 8/29/2011
EXPECTED STUDENT BEHAVIOR

1. Attendance is expected to be regular and punctual. In accordance with the Del Mar College Attendance Policy students are subject to withdrawal due to lack of attendance. Refer to DMC Catalog for attendance policy and student conduct on the following websites: http://www.delmar.edu/sthandbook/rights.php#3 http://hb2504.delmar.edu/AcademicClassroomPolicy.pdf

2. Cell phones are to be off or on vibrate during class or lab. It is not permissible to text during class or lab.

3. Classroom Assignments: Each unit contains assignments that guide the student toward meeting specified course objective. The student is expected to do the required preparation prior to class.

4. Completion of required Kaplan/LWW Integrated Testing program activities as outlined by faculty.

5. Laboratory Experiences: Each student is responsible for personal preparation related to the laboratory experience prior to skills practice and or simulation-learning. Skills Lab Kits are required for each scheduled lab. Students are required to attend labs in DNE dress code as outlined in the student handbook located on the program homepage, http://www.delmar.edu/rn. Students will not be permitted into the laboratory experience after the scheduled time. Labs missed due to tardiness or absences will be subject to a zero grade for scheduled lab grade. Faculty will refer students to an open campus lab for labs missed.

6. Multi-media Assignments: The student is expected to view all assigned AV/Computer material as designated and scheduled.

7. Blackboard Learning System: Each unit contains assignments available on Blackboard and student is responsible for completing the Student Blackboard Tutorial found on the following website: http://ecourse.delmar.edu/webct/logonDisplay.dowebct
   Student is required to login to the course on a daily basis to complete assignments that can include i.e. quizzes, discussions and case-studies. The student is to secure proper configuration of personal computers that support the Blackboard Learning System in order to complete assignments by scheduled due dates.

8. Students are required to review the DMC catalog and the DMC Department of Nursing Education Handbook located on the homepage, http://www.delmar.edu/rn

9. No student use of video/audio recordings, WEBCAMS or social networking media are allowed during classroom, laboratory or clinical activities.

OTHER INFORMATION

DMC Safety

The student is required to register with DMC Alert found on their MyDMC account page. This alert system will notify students of any emergency or campus closure via the students’ method of notification. Visit the website http://mydmc.delmar.edu/cp/home/login

Dial 698-1600 when obtaining information regarding campus closures.

Developed 8/29/2011
In the event of fire or other emergency, you should cautiously exit the classroom/building through nearest exit(s). In the event of fire, elevators should **not** be used. It is the instructor’s responsibility to insure that assistance is given to those students who need help in exiting the classroom/building. Fire extinguishers are located in hallways on each floor of the health science buildings.

**Dial 1199 when using campus telephone.**

**Dial 911 when using pay telephone.**

American Disabilities Act Statement

If you have a disability, including a learning disability for which you can request an accommodation please refer to the link below. A student requesting accommodation must provide documentation of disability to the Counseling and Advising Centers Special Services office at 361-698-1741. If you require additional assistance such as for testing you must provide the course coordinator documentation that indicates the necessary accommodations within the first week of class. [http://www.delmar.edu/specserv/refguide/](http://www.delmar.edu/specserv/refguide/)

Additional expectations will be discussed by faculty.

The course syllabus is a general plan for the course; the instructor reserves the right to make any changes deemed necessary to best fulfill the course objectives. Students registered for this course will be made aware of any changes in a timely fashion using reasonable means. This disclaimer does not abrogate any student rights as described by College rules and regulations.

You are expected to maintain the integrity of the College by maintaining academic honesty for yourself and by expecting academic honesty behavior from your fellow students. One of the requirements for passing the courses you take at Del Mar College is that you do your own work. Meeting this requirement means avoiding plagiarism, collusion, and cheating. Please refer to the Del Mar College Manual of Policies and Procedures (Policy on Scholastic Dishonesty, (B7.13.6) for possible consequences related to disciplinary action. Students should demonstrate high ethical standards, principles of behavior, and personal integrity.

Students requesting disability accommodations or information are encouraged to contact the Office of Special Services, Harvin Center, Room 188, or call 698-1298.

**DEL MAR ACADEMIC CLASSROOM POLICIES:**

- [http://hb2504.delmar.edu/AcademicClassroomPolicy.pdf](http://hb2504.delmar.edu/AcademicClassroomPolicy.pdf)

The course syllabus is a general plan for the course; the instructor reserves the right to make any changes deemed necessary to best fulfill the course objectives. Students registered for this course will be made aware of any changes in a timely fashion using reasonable means. This disclaimer does not abrogate any student rights as described by College rules and regulations.

Syllabus Acceptance Statement

Developed 8/29/2011
____ I have read the syllabus of this nursing course I am taking this semester, and I understand the criteria established for grading my course work. I understand that my average on exams must be 75 or higher in order to attain a passing grade for the course.

____ I will maintain and uphold the academic integrity policy of the Department of Nurse Education and will not condone or participate in any activities of academic dishonesty including, but not limited to, plagiarism, cheating, stealing, or copying another’s assigned work.

____ I will not recreate any items or portions of any exam for my own use, or for use by others during my enrollment in the Department of Nurse Education.

____ I will not accept or access any unauthorized information related to any exam administered during my enrollment in the Department of Nurse Education.

____ I will sign only my own papers and other documents and will not sign any other student’s name to anything, including class rolls.

____ I will not allow any other student access to any of my paperwork for the purpose of copying.

________________________________   ______________________
Student Signature     Date

_______________________________
Printed Name

Developed 8/29/2011