

**Del Mar College Department of Nurse Education
RNSG 1262 and RNSG 2363 - Level Three Clinical Evaluation Tool**

Instructions: The clinical instructor will complete the following graded form at the mid---term point (formative) and again at the conclusion of the clinical rotation (summative). Additional formative evaluations (prior to the end of the semester) may be required based on faculty observations.

Items are ranked on the rating scale: 4 being the highest and 1 being the lowest. Only whole numbers will be assigned. Behaviors marked with an asterisk (*) will be recorded as (3) met or (1) not met.

Students are required to demonstrate patterns of safe, professional clinical performance as defined in the Critical Elements of Safe Nursing Practice (Student Handbook).

Student behaviors marked with a pound sign (#) are critical behaviors. These must be met with a score of 3 in order to pass this course. These behaviors are based on the Critical Elements of Safe Nursing Practice (Student Handbook).

At the completion of RNSG 1262 or RNSG 2363 the student will have been introduced to the following Differentiated Essential Competencies (DECs) for Diploma and Associate Degree Programs:

- I. **Member of the Profession: A, B, C, D**
- II. **Provider of Patient---Centered Care: A, B, C, D, E, F, G, H**
- III. **Patient Safety Advocate: A, B, C, D, E**
- IV. **Member of the Health Care Team: A, B, C, D, E, F**

Grading: The instructor will assign a rating to each item and a score will be totaled. A percentage score will then be calculated based on the achieved points / total points. *The student must achieve a score of 75% or better on the summative clinical evaluation compiled by the instructor in order to pass the course.*

Students Rating Scale:

4. Behavior for outcome exceeds expectations. Student demonstrates excellence and strengths that are above expectations. Student consistently performs above what is expected for a third semester student. Student rarely requires direction.
3. Behavior for outcome is met. Student consistently performs professionally and meets the clinical behavior. Expectations for a third semester student are met. Student requires occasional written and verbal direction and or demonstration.
2. Behavior for outcome requires further development. Student is not consistent in performance and lacks self---direction, knowledge, and/or motivation. Minimal expectations for a third semester student are met. Student requires frequent written and verbal direction and or demonstration.
1. Behavior for outcome is not met. Student performance is inconsistent and does not reflect expectations for a third semester student. Student is unable to demonstrate behaviors and requires continuous written and verbal direction and or demonstration.

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| Instructor: | Semester: |
| Student: | |

| I. Member of the Profession | Formative | | | | | Summative |
|---|------------------|--|--|--|--|------------------|
| <i>The Third semester Del Mar College nursing student as a member of the profession:</i> | Date | | | | | Date |
| Expected Clinical Behaviors in the care of one to three patients: | FS | | | | | |
| 1. Identifies value of life---long learning as evidenced by: a. Incorporating appropriate research based nursing references in the consideration of nursing care b. Using standards of care to guide patient care c. Actively seeking learning experiences with instructor guidance(I.D) | | | | | | |
| 2. Demonstrates knowledge of the nurse’s legal scope of practice by following: (I.A) a. Patient confidentiality and privacy (HIPAA) b. Patient rights c. Infection control | | | | | | |
| 3. The policies and procedures of Del Mar College Department of Nurse Education(I.A) * # | | | | | | |
| 4. Utilizes performance and self---evaluation process to improve individual nursing practice by completing reflection assignments. (I.C,D) * | | | | | | |
| 5. Recognizes accountability and responsibility by practicing patient care in recognition of ethical considerations to patients and their families (I.B) * | | | | | | |

| II. Provider of Patient Centered Care | Formative | | | | | Summative |
|---|------------------|--|--|--|--|------------------|
| <i>The Third semester Del Mar College nursing student as a provider of patient-centered care:</i> | Date | | | | | Date |
| Expected Clinical Behaviors in the care of one to three patients: | FS | | | | | |
| 6. Identifies the pathophysiology of the exemplar for the assigned patient. | | | | | | |
| 7. Interprets normal versus abnormal lab data and diagnostic studies and; successfully correlates findings to patients. | | | | | | |

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| 8. Demonstrates preparation for medication administration by providing medication worksheets that contain accurate information related to the order, nursing considerations and rationale. | | | | | | |
| 9. Develops beginning clinical reasoning, knowledge, and evidence---based practice outcomes for decision--- making in nursing care for geriatric patients in long term care. (II.A) # | | | | | | |
| 10. Identifies the relationship of the concept to the exemplar of the assigned patient(s). | | | | | | |
| 11. Uses a concept analysis diagram to develop appropriate nursing diagnoses, interventions, and outcomes to provide care to patients in medical surgical and maternal health care settings. (II.C) | | | | | | |
| 12. Performs accurate physical assessments to identify normal and abnormal findings in assigned patients. (II.B) | | | | | | |
| 13. Uses physical assessment findings to implement clinical decision making. (II.B) | | | | | | |
| 14. Performs nursing skills using established procedures, as directed by the clinical instructor. (Student will maintain DMC DNE Nursing Skills Log) | | | | | | |
| 15. Administers medications using the rights of medication administration for a minimum of three times to multiple patients in medical surgical health care settings. * # | | | | | | |
| 16. Provides safe, compassionate, care to multiple patients, taking into consideration culture, ethnicity and family for patients. (II.D) * # | | | | | | |
| 17. Implements the plan of care within basic legal, ethical, and regulatory parameters in consideration of disease prevention, wellness, and promotion of health lifestyles for multiple patients in medical surgical and maternal health care settings and their families (II.E) | | | | | | |
| 18. Evaluates and report patient outcome s and responses to therapeutic interventions. (II.F) | | | | | | |
| 19. Develops, implements and evaluates a teaching plan for a pediatric population within the community.(II.G) | | | | | | |
| 20. Engages with discharge planning nurses to observe coordination of human, information, and material resources in providing care for patients and their families in medical surgical health care settings. (II.H) Evaluation will be done as a graded discussion topic. | | | | | | |

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| III. Patient Safety Advocate | Formative | | | | | Summative |
| | <i>The Third semester Del Mar College nursing student as a patient safety advocate:</i> | | | | | Date |
| | Expected Clinical Behaviors in the care of one to three patients: | | | | | Date |
| 21. Accepts responsibility to implement measures to promote quality nursing care and a safe environment for patient, self, and others. (III.B) * # | | | | | | |

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| 22. Formulates goals and outcomes using evidence based data to reduce patient risks. (III.C) | | | | | | |
| 23. Obtains supervision from instructor when implementing nursing skills, procedures or practices. (III.D) | | | | | | |
| 24. Recognizes mandatory reporting requirements of the Texas Nurse Practice Act. (III.E) | | | | | | |
| 25. Demonstrates moral accountability and integrity as defined the Texas Nurse Practice Act (Rule 213.27 Good Professional Character). (III.A) * # | | | | | | |

| IV. Member of the Health Care Team <i>The Third semester Del Mar College nursing student as a member of the health care team:</i> Expected Clinical Behaviors in the care of one to three patients: | Formative | | | | | Summative |
|---|-----------|--|--|--|--|-----------|
| | Date | | | | | Date |
| | FS | | | | | |
| 26. Accurately documents in written and/or electronic health record (EHR) in timely manner. (IV.E) | | | | | | |
| 27. Professionally communicates accurate patient status using SBAR format (IV.A, D) a. When patient condition changes and warrants health care provider action b. Hand off report c. Post conference discussions | | | | | | |
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| | | | | | | |
| 28. Communicates and manages information using resources available and any technology to support decision---making to improve patient care while maintaining patient confidentiality. (IV.E) | | | | | | |
| 29. Identifies an example of health care advocacy for patients in the medical surgical and/or maternal health care settings. (IV.B) Evaluation will be done as a graded discussion topic. | | | | | | |
| 30. Identifies resources to facilitate continuity of care for patients in the medical surgical and maternal health care settings that focus on health promotion, maintenance, and restoration. (IV.C) | | | | | | |
| 31. Identifies nursing unit decision making process to assign and delegate nursing care in the medical surgical health care setting. (IV.F) Evaluation will be done as a graded discussion topic. | | | | | | |
| Total Maximum Points = 133 | | | | | | |

**For clinical simulation experience(s), the minimum number of points correlating to a passing score (75%) is 39. This score will be recorded in the clinical gradebook*

The student will be evaluated on 35 clinical behaviors.

Students must earn a minimum of 100 points out of 133 points (75%) on the summative evaluation in order to pass this clinical course.

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| Mid-term Evaluation Score: |
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| Student Comments: | Instructor Comments: |
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| Student Signature: | Instructor Signature: |

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| Summative Evaluation Score: |
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| Student Comments: | Instructor Comments: |
|---|-----------------------|
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| Student: _____ Date: _____ *Student signature denotes student has discussed the evaluation with faculty. | Instructor Signature: |

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| Final Course Level of Achievement | Pass or Fail |
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