Course Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Course Objectives

Upon completion of this course the student will:

Apply fundamental skills and concepts related to the basic nursing care of patient’s across the lifespan based on the DNE statement of philosophy. These components are caring, communication, competence, and clinical decision making.

Caring

- Demonstrates rapport and awareness of cultural respect (Member of the Profession; Provider of Patient-Centered Care)
- Actively participates in the advocacy process (Patient Safety Advocate; Member of the Health Care Team; Member of the Profession)
- Demonstrates patients and compassion (Member of the Profession; Provider of Patient-Centered Care)

Communication

- Applies therapeutic communication principles (Member of the Health Care Team; Provider of Patient-Centered Care)
- Utilizes professional conduct and personal qualities (Member of the Health Care Team; Member of the Profession)
- Documents in written and electronic record (Patient Safety Advocate; Provider of Patient-Centered Care)
• Demonstrates assertiveness in communication (Patient Safety Advocate; Member of the Health Care Team; Provider of Patient Centered Care)

Competence

• Implements safe nursing care (Patient Safety Advocate; Provider of Patient-Centered Care)
• Accepts responsibility for the quality of nursing care (Patient Safety Advocate; Provider of Patient-Centered Care; Member of the Profession)
• Participates in life-long learning (Member of the Profession)
• Participates in self-assessment (Member of the Profession)

Clinical Decision Making

• Clarifies nursing roles and responsibilities (Patient Safety Advocate; Provider of Patient-Centered Care)
• Performs a comprehensive assessment using a systematic approach (Patient Safety Advocate; Provider of Patient-Centered Care)
• Evaluates clinical experience (Member of the Profession)
• Relates pharmacology actions, indications, side effects and nursing implications (Patient Safety Advocate; Provider of Patient-Centered Care)

SCANS and DECs Curriculum Statement

This course involves the interplay among The Secretary’s Commission on Achieving Necessary Skills (SCANS) and the Texas Board of Nursing Differentiated Essential Competencies (DECs) to effectively prepare

Course Outline

<table>
<thead>
<tr>
<th>Week</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Course Orientation; Pre-clinical Skills Labs; Math Tests 1,2,3; Hospital Orientation; Clinical Requirements Due</td>
</tr>
<tr>
<td>Week 2</td>
<td>Hospital Orientation; Math Test 4; EMR Training as assigned</td>
</tr>
<tr>
<td>Week 3-14</td>
<td>Assigned Clinical Rotations</td>
</tr>
<tr>
<td>Week 15</td>
<td>Final Simulation</td>
</tr>
<tr>
<td>Week 16</td>
<td>Final Examinations</td>
</tr>
</tbody>
</table>
Required Textbooks & Equipment


Choose One Drug Guide


Other Resources: ATI Comprehensive Assessment and Review Program (CARP) [www.atitesting.com](http://www.atitesting.com)
Course Requirements:

Technology Requirements

Canvas Learning Management System: Each unit contains notes and lecture materials, along with assignments and games to facilitate the students’ learning. Computer knowledge is required for successful completion of course. [http://delmar.instructure.com](http://delmar.instructure.com)

The student is required to login to the course on a daily basis to complete assignments that include i.e., quizzes, discussions and case studies. The student is to secure proper configuration of personal computers that support the Canvas Learning System in order to complete assignments by scheduled due dates. Additional online resources are available through [www.delmar.edu](http://www.delmar.edu)

Teaching Learning Strategies

The teaching/learning philosophy for this course, as for any course in the Nurse Education Department, is delineated in the program philosophy printed in the Handbook for Nursing Students - see [www.delmar.edu/rn](http://www.delmar.edu/rn)

Methods of Instruction

Methods of instruction include supervised and directed practice in the clinical setting and laboratory-based simulation exercises. The clinical experience is correlated with theory, which emphasizes the application of the nursing process in caring for patients across the lifespan.

Grading Scale

P= PASS
F= FAIL

Grading Policy

Satisfactory performance in the clinical area is required as directed in the Clinical Evaluation Tool for this course. The student must satisfactorily meet all clinical objectives and skills. The clinical experience is evaluated by the clinical instructor. Clinical evaluation conferences are held with each student by the clinical instructor at specified times throughout the course for the purpose of providing the student with
feedback regarding clinical practice. A minimum of one formative evaluation will be completed at midterm each semester with the Final Summative Evaluation at the end of the course.

100% of the final course grade is based on:

1. Satisfactory completion of nursing care plans (75% grade minimum on weekly clinical assignments).
2. Submission of proof of Professional Points (2)
3. Satisfactory performance of the competencies identified on the clinical evaluation tool by the end of course summative evaluation.

A grade of PASS is required to receive credit for this nursing course.

A failure or withdrawal from RNSG 2362 means that all level 2 courses must be repeated regardless of the grades earned in any course.

An evaluation of UNSATISFACTORY indicates that the quality of nursing practice is judged to be unsafe, inaccurate, and/or incompetent clinical practice. Such an evaluation supersedes any classroom grade and therefore, such an evaluation, earns a failure in the clinical course and its corresponding theory course.

Clinical failures, based on violation of standards as stated in Critical Elements (first page of Clinical Evaluation Record), will not be considered for re-admission (See appendix E in the DMC Nurse Education Student Handbook).

The Handbook for Nursing Students (http://www.delmar.edu/rn) details the Progression Policy for the department in case of a failure.

Unsatisfactory Performance

A student will be recommended for probation or dismissal for inappropriate behavior, attitude, or an unsatisfactory evaluation of clinical performance. This includes negligence on the part of the student that may have a detrimental effect on the patient. An unsatisfactory clinical evaluation constitutes a failing grade in the course and supersedes any other grade in this course. Any unsatisfactory written work pertaining to clinical objectives will be noted in the Clinical Evaluation Record.
The content of the level 2 coursework is interwoven and applied collectively. Clinical evaluation supersedes the theory grade. An unsatisfactory clinical evaluation results in an “F” for the entire course.

Professional Points

Students are expected to participate in community service, health promotion, and leadership activities during the course of the semester. This course requires two professional points. Students will receive a guide on appropriate activities. Involvement in nursing professional activities is encouraged and is a requirement for successful completion of the clinical course.

Clinical Requirements

As per Handbook for Nursing Students the student must be prepared for their clinical assignments, demonstrate progress in areas as designated on the Clinical Evaluation Record, and maintain a “Satisfactory” rating of clinical evaluation from the clinical instructor.

Nursing Care Plans are developed using the Nursing Process as the framework. The student will submit the care plan/concept map to the instructor as designated, and will be graded based on the nursing care plan /concept map rubric. In order for a student to pass the course, all submitted care plans must average to a 75% or higher.

Student Responsibilities

1. See DMC Nursing Education Handbook for Nursing Student at www.delmar.edu/rn and DMC Catalog for further information.

2. Attendance is expected to be regular and punctual. Unsatisfactory attendance may result in the instructor requesting the student to withdraw from RNSG 2572/2362 or the student being dropped from these courses. Refer to DMC Catalog for attendance policy and student conduct on the following websites:
   http://www.delmar.edu/WorkArea/DownloadAsset.aspx?id=8657
Punctuality and regular attendance is expected. If it is necessary to be absent from the clinical rotation, **one clinical day is allowed for emergencies and illness**; the student will need to complete an assignment for the one absence. Please see the DMC Nursing Department Handbook for Nursing Students for proper notification of clinical absences. Failure to notify will be grounds for dismissal. Clinical absences greater than 8 hours will be subject to a Level 2 Faculty Review and may also result in a dismissal from the clinical course. All absences must be reported to the instructor the preceding day before the assignments are made. Otherwise, the instructor and the charge nurse are to be notified before pre-conference so that arrangements for the care of a given patient, saved for a particular student's educational experience, can be made. It is expected that the student will appreciate the RESPONSIBILITY both the student and Del Mar College has assumed in having a client assigned for educational purposes.

Failure to comply with the clinical absence policy can result in a clinical failure or dismissal from the program.

3. Current TB screening, completion of Hepatitis series, seasonal flu vaccine, American Heart Association-Health Care Provider completion card or American Red Cross-Professional Rescuer completion card, criminal background checks and drug screen (within 30 days of clinical) must be currently on file at the beginning of the first semester.

4. Cell phones are to be off or on vibrate. It is not permissible to use cell phones in patient rooms or medical floor hall ways.

5. Students must demonstrate 100% accuracy on the dosage calculation test prior to attending the first day of clinical; inability will constitute a clinical failure. Students who do not make 100% on their initial test will be expected to use initiative in achieving the needed math skills (tutor, Computer assisted learning in LL, etc).

6. **Critical Elements of Safe Nursing Practice** is a signed agreement that designates an understanding of RNSG 2362 practice requirements for safe nursing care and for legal/ethical professional standards.

7. The Canvas Hospital Orientation must be completed by the assigned date prior to the first clinical assignment.
Expected Student Behavior

Students are responsible for complying with all policies and procedures listed in The Handbook of Nursing Students (http://www.delmar.edu/rn).

Students are encouraged to review and be acquainted with the following policies and procedures, listed in the Student Handbook, prior to attending the first day of clinical: Clinical Experience, Professional Conduct, Grooming, and Uniform.

STUDENT GRIEVANCES

A student grievance and appeals policy, applicable to all students of Del Mar College, is used to provide reasonable assurance that all practices and actions are relevant, reasonable and applied in a nondiscriminatory manner. A grievance is defined as “a student’s disagreement with the application of a specific College rule and/or policy” (Del Mar College Manual of Policies and Procedures, source online). A complaint is defined as a student’s disagreement with specific practices of a particular department or division (non-established College policy).

Nursing Departmental Grievance Policy

Non-grade grievance:

A student’s non-academic (grade) grievance will adhere to the following procedure: See organizational structure Appendix E to determine whom to contact during this process.

1. The grievance must first be presented to the source of the concern for discussion, consideration and resolution within 5 business days of occurrence. In the case of a complaint about an instructor, for example each point of complaint must be aired with that instructor before the process may continue.

2. If the grievance is not successfully resolved at the first level of contact, the student will proceed within 5 business days to contact the course coordinator. If not resolved the Level Coordinator will be contacted.

3. If the grievance is not satisfactorily resolved at this level of the program it will then continue with involvement of the Program Director and Department Chair.

4. If the complaint cannot be resolved within the DNE then the student will be referred to the formal grievance process through the Dean of Student Engagement and Retention.
Grade grievance:

The Department of Nurse Education follows the DMC policy for all grade grievances (http://www.delmar.edu/engage/stud_complaint_policy.aspx). The evaluation of academic work is the prerogative of the instructor and the rules for determining final course grade are established by the instructor and provided to the students in an electronic or printed course syllabus at the beginning of the semester. A student who believes grounds exist for the appeal of a final grade must first consult with the instructor. If the appeal cannot be resolved, a student may proceed to the grade appeal process once the grade has been finalized and recorded in the registrar’s office. The procedures for submitting a grade appeal and the proper forms may be obtained from the Office of the Dean of Student Engagement and Retention.

Faculty Contact Information:

Sylvia Wells RN, FNP-C              Casey Moebius, RN,MSN
Level Coordinator & Instructor        Course Instructor
HS2-248                               HS2-252
Office Phone: 361-698-2884           Office Phone: 361-698-2880
swells1@delmar.edu                   cmoebius@delmar.edu

Sylvia Herrlich RN, MSN              Yesinia Cantos, RN, NP-C
Course Coordinator & Instructor       Clinical Instructor
HS2-250                              HS3-218
Office Phone: 361-698-2873           Office Phone: 361-698-2879
sherrli@delmar.edu                   Yess1517@hotmail.com

Darla Green, RN, FNP-C              Diana Sewell, RN, PhD
Course Instructor                    Clinical Instructor
HS2-244                              HS2-244
Office Phone: 361-698-2887           Office Phone: 361-698-2887
dgreen3@delmar.edu
Texas Concept-Based Curriculum
Del Mar College
RNSG 2362 – Clinical
College Year: 2014-2015
Fall 2014

Course Location: Assigned Clinical Facility

Course Meeting Times:

Data Collection: Monday 1300-1600 hrs. preparation for Tuesday Clinical Day
            Friday 1300-1600 hrs. preparation for Saturday Clinical Day

Clinical Day: Tuesday 0630-1630 hrs. Per clinical instructor
             Saturday 0630-1630 hrs. Per Clinical instructor

The course syllabus is a general plan for the course; the instructor reserves the right to make any changes deemed necessary to best fulfill the course objectives. Students registered for this course will be made aware of any changes in a timely fashion using reasonable means. This disclaimer does not abrogate any student rights as described by College rules and regulations.