CURRICULUM COMMITTEE COURSE CHANGE FORM

DATE: February 15, 2010

DEPARTMENT CHAIR: Kristen Wilkerson

DEPARTMENT: Human Sciences and Education

DISCIPLINE WHERE COURSE RESIDES: AAT EC-6; AAT 4-8; AAT 8-12; AAS CDEC Ed. Asst.

☑ CHANGE EXISTING COURSE

<table>
<thead>
<tr>
<th>for</th>
<th>EXISTING INFORMATION TO COURSE:</th>
<th>CHANGE TO:</th>
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<tbody>
<tr>
<td></td>
<td>Course Title: <em>Introduction to Teaching Prof.</em></td>
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<td>Course Prefix: EDUC</td>
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<td>Course Number: 1301</td>
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<td>Course Description:</td>
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<td>Course Prerequisites:</td>
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<td>Course REM Levels: R 3 E 3 M 2</td>
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<td>Lecture Hours: 2</td>
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<td>Lab Hours: 2</td>
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<td>Other Type Hours:</td>
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<td>Semester Credit Hours:</td>
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<td>Core/General Education Course:</td>
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<td>Yes ☐ No ☑</td>
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<td>Convert to Core/General Education Course</td>
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<td>Remove Core/General Education Status</td>
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<td>Date approved by Core Curriculum Committee:</td>
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Comments (Optional):

Three lecture hours are needed to cover course material.

For Registrar’s Office Processing:

CIP Code Number ____________________ Lab Fees ________ Insurance ________ Other Fees ________

Signature Indicates Approval:

Department Chair: ____________________ Date: __________

Dean: ____________________ Date: __________

Curriculum Committee Approval: ☐ Yes ☐ No Date: __________

Curriculum Committee Chair: ____________________ Date: __________

Vice President of Instruction: ____________________ Date: __________

Distribution of Copies by the Office of the Vice President of Instruction: (Original remains in the Office of the Vice President of Instruction.)

☐ Curriculum Committee Website ☐ Division Dean ☐ Financial Aid Director

☐ Registrar ☐ Department Chair
EDUC - Education

EDUC 1301. INTRODUCTION TO THE TEACHING PROFESSION (2-2-3) 13.0101.5109
Enriched, integrated pre-service course and content experience for students interested in a teaching career. This field-based course is an introduction to and analysis of the culture of schooling and classrooms. Lab provides the student with opportunities to participate in field observations at all levels of P-12 schools with varied and diverse student populations; a minimum of 16 hours must be in classrooms. Course content is aligned with the State Board of Educator Certification Pedagogy and Professional Responsibilities Standards (2 lec., 2 lab). Students will be required to submit and pass a criminal background search as prescribed by the program and college. Assessment Levels: R3, E3, M2.

EDUC 2301. INTRODUCTION TO SPECIAL POPULATIONS (2-2-3) 13.1001.5109
Enriched, integrated, pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity and equity with an emphasis on factors that facilitate learning. Lab provides the student with opportunities to participate in field observations at all levels of P-12 schools with varied and diverse student populations; a minimum of 16 hours must be in classrooms. The field-based course content is aligned with the State Board for Educator Certification (SBEC) Pedagogy and Professional Responsibilities (PPR) Standards. (2 lec., 2 lab). Students will be required to submit to and pass a criminal background search as prescribed by the program and college. Assessment Levels: R3, E3, M2.

EMSP - Emergency Medical Services Professions

EMSP 1145. BASIC TRAUMA LIFE SUPPORT (1-0-1) 51.0904
Intense skill development in emergency field management, systematic rapid assessment, resuscitation, packaging and transportation of patients. Includes experience necessary to meeting initial certification requirements. Prerequisite: EMSP 1355.

EMSP 1147. PEDIATRIC ADVANCED LIFE SUPPORT (1-0-1) 51.0904
A course in a system of protocols for management of the pediatric patient experiencing difficulties in medical and/or trauma related emergencies. Prerequisites: EMSP 2330, 2434.

EMSP 1149. PRE-HOSPITAL TRAUMA LIFE SUPPORT (1-0-1) 51.0904
Intense skill development in emergency field management, systematic rapid assessment, resuscitation, packaging and transportation of patients. Includes experience necessary to meet initial certification requirements. Prerequisite: EMSP 1355.

EMSP 1305. EMERGENCY CARE ATTENDANT (2-2-3) 51.0904
Theory and skills of immediate life saving care. Meets the requirements for certification as an Emergency Care Attendant (ECA).

EMSP 1355. TRAUMA MANAGEMENT (2-3-3) 51.0904
A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with traumatic injuries. Prerequisites: Concurrent enrollment in EMSP 1438 and 1456. Assessment Levels: R2, E2.

EMSP 1438. INTRODUCTION TO ADVANCED PRACTICES (3-2-4) 51.0904
An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital. Prerequisite: EMSP 1501. Assessment Levels: R2, E2.

EMSP 1456. PATIENT ASSESSMENT AND AIRWAY MANAGEMENT (3-2-4) 51.0904
A detailed study of the knowledge and skills required to reach competence in performing patient assessment and airway management. Prerequisite: EMSP 1501. Assessment Levels: R2, E2.
EDUC 1301  Introduction to the Teaching Profession

An enriched, integrated pre-service course and content experience that:

1) provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields;
2) provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations;
3) provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms;
4) course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and
5) course must include a minimum of 16 contact hours of field experience in P-12 classrooms.

Approval Number........................................................................................ 13.0101.51 09
CIP Area ........................................................................................................ Education
maximum SCH per student............................................................................. 3
maximum SCH per course .............................................................................. 3
maximum contact hours per course ............................................................... 64

EDUC 1325  Principles and Practices of Multicultural Education

An examination of cultural diversity found in society and reflected in the classroom. Topics include the study of major cultures and their influence on lifestyle, behavior, learning, intercultural communication and teaching, as well as psychosocial stressors encountered by diverse cultural groups.

Approval Number........................................................................................ 13.0101.52 09
CIP Area ........................................................................................................ Education
maximum SCH per student............................................................................. 3
maximum SCH per course .............................................................................. 3
maximum contact hours per course ............................................................... 48

EDUC 2301  Introduction to Special Populations

An enriched, integrated pre-service course and content experience that:

1) provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning;
2) provides students with opportunities to participate in early field observations of P-12 special populations;
3) should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards;