COURSE TITLE: Internship-Child Care Provider/Assistant Capstone 2-8-3

COURSE DESCRIPTION:
Application of early childhood principles, methods, materials and appropriate guidance techniques for teaching young children in a developmentally appropriate framework which utilizes active learning. Supervised direct application in a laboratory setting. This course serves as the capstone experiences for Child Development majors. Prerequisites: TECA 1311, CDEC 1313, 1356 Assessment Levels: R1, E1, M1.

LEARNING OBJECTIVES/PROFICIENCIES:
Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

COURSE OBJECTIVES TO DEVELOP COMPETENCY:

- To demonstrate competence in observational and assessment skills which reflect knowledge of child development and learning.
- To demonstrate a thorough knowledge of the characteristics and needs of young children in a group setting through age-appropriate program planning and teaching techniques.
- To develop the ability to function as a teaching professional while participating as a member of a professional staff.
- To cooperate with other teachers in assessing, planning, executing, and evaluating a quality educational experience for young children.
- To practice effective communication and interpersonal skills in human relationships (with both children and adults).
- To demonstrate the capability for personal and professional growth through goal setting, self-evaluation, and feedback from others.
SCANS:

The SCANS competencies identified by the Secretary’s Commission on Achieving Necessary Skills have been infused into this course. The SCANS were developed to close the gap between training and workplace know how. Specific competencies to be developed in this course include:

C3 Acquires, stores, allocates, and uses materials or space efficiently.
C4 Assess skills and distributes work accordingly, evaluates performance and provides feedback.
C5 Uses computers to process information
C6 Organizes and maintains information
C11 Serves clients/customers works to satisfy customer’s expectations
C13 Monitor and correct performance

IDEA:

The IDEA System defines effective teaching in terms of progress on particular objectives. The following objectives will be used to rate students’ progress in this area.

- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.
- Learning to apply course materials.
- Acquiring skills in working with others as a member of a team.

STUDENTS REQUESTING DISABILITY ACCOMMODATIONS OR INFORMATION ARE ENCOURAGED TO CONTACT THE OFFICE OF SPECIAL POPULATION, HARVIN CENTER 698-1298.